**If you are absent, you MUST make-up the classwork as well as the homework.

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Monday Sept. 23	 Agenda: Lesson 2-2 Point Slope Warm-up: What is Point Slope Form? Write and label the formula in your notes. Questions from the Textbook p. 61 #20, 22, 26-27, 32-33? How do I write an equation in Point Slope form from graphs, word problems, slope intercept, etc? How do I graph an equation from Point Slope form? Begin from the Textbook p. 67 #14-34 EVENS. If you are finished, get your assigned computer, go into Clever, click on my teacher page, click on Khan Academy, get registered for my class. If you still have class time, click on courses on the left side and select Algebra 1. Click on Unit 1 and scroll down until you see Quiz 1. Take that quiz. 	p. 67 #14-34 EVENS There will be quizzes on Lessons 2-1 and 2-2 on the Wednesday/Thursday block. (Yes, you can create a note sheet for yourself.)
Tuesday Sept. 24 1 Wednesday Sept. 25	 Agenda: Lesson 2-3 Standard Form 1. Warm-up: What is Standard Form? How do you rewrite Standard Form in Slope Intercept Form? 2. Questions from the Textbook p. 67 #14-34 evens? 3. How do I write standard form in slope intercept form? 4. How do I write slope intercept form in standard form? 5. How do I graph from either form? 6. Begin from the Textbook p. 73 #15-39 ODDS. 	Due Next Class: p. 73 #15-39 ODDS
Wednesday Sept. 25 1 Thursday Sept. 26 6	 Agenda: Lessons 2-1 and 2-2 Quizzes Warm-up: Clear off everything except what you need for your test. Complete the Lesson 2-1 and 2-2 Quizzes on EnVision online. If you still have class time, click on courses on the left side and select Algebra 1. Click on Unit 1 and scroll down until you see Quiz 1. Take that quiz. If you did not pass that first quiz, start the lessons above it. If you did pass that first quiz, scroll down to the next quiz and take that one. 	Due Next Class: None.

Friday	Agenda: Lesson 2-4 Perpendicular/Parallel Lines	Due Next Class:
Sept. 27	1. Warm-up: What is parallel and what is	
	perpendicular? How do you know if two	p. 81 #15-28 ALL
<mark>1,6</mark>	equations are going to be parallel lines or perpendicular lines?	
	2. Any questions from p. 73 #15-39 ODDS?	
	 Notes: Writing equation of a line that is parallel to a separate given line, writing equation of a line that is perpendicular to a separate given line, recognizing parallel and perpendicular lines from their slopes, classifying whether a set of 	
	lines is parallel, perpendicular, or neither. 4. Begin from the Textbook p. 81 #15-28 ALL.	